

take the class on a tangent
that the teacher does not want

be critical of teachers

struggle with reading
social cues

lack tact

come across as arrogant

have a large knowledge base

be an avid reader or writer

be resistant to
repetition

Intellectual ability
may... or could...

be accused of over-
intellectualizing or
over-analyzing
things or people

be quick to master new
concepts

recall facts and
concepts easily

have difficulty in accepting
what is seen as illogical

think quickly

dominate discussion

formulate and support
ideas with evidence

use oral skills to
manipulate way out of
difficult tasks or
negative behaviour

be easily bored

may use advanced
vocabulary

ask probing questions

be able to generalize,
propose big ideas

prefer accurate and valid
solutions

judge/challenge critically

make connections

reason critically

think logically

see patterns & relationships